## NUMBER SENSE

The following ten California mathematics academic content standards from the Number Sense strand are assessed on the CAHSEE by 14 test questions and are represented in this booklet by 38 released test questions. These questions represent only a few of the ways in which these standards may be assessed on the CAHSEE.

## GRADE 7 - NUMBER SENSE

| Standard Set 1.0 | Students know the properties of, and compute with, rational numbers <br> expressed in a variety of forms: |
| :--- | :--- |
| 1.1 | Read, write, and compare rational numbers in scientific notation (positive <br> and negative powers of 10) with approximate numbers using scientific <br> notation. |
| 1.2 | Add, subtract, multiply, and divide rational numbers (integers, fractions, and <br> terminating decimals) and take positive rational numbers to whole-number <br> powers. |
| 1.3 | Convert fractions to decimals and percents and use these representations <br> in estimations, computations, and applications. |
| 1.6 | Calculate the percentage of increases and decreases of a quantity. |
| 1.7 | Solve problems that involve discounts, markups, commissions, and profit, <br> and compute simple and compound interest. |
| Standard Set 2.0 | Students use exponents, powers, and roots, and use exponents in <br> working with fractions: |
| 2.1 | Understand negative whole-number exponents. Multiply and divide <br> expressions involving exponents with a common base. |
| 2.2 | Add and subtract fractions by using factoring to find common denominators. |
| 2.3 | Multiply, divide, and simplify rational numbers by using exponent rules. <br> Use the inverse relationship between raising to a power and extracting the <br> root of a perfect square integer; for an integer that is not square, determine <br> without a calculator the two integers between which its square root lies and <br> explain why. |
| 2.4 | Understand the meaning of the absolute value of a number; interpret the <br> absolute value as the distance of the number from zero on a number line; <br> and determine the absolute value of real numbers. |

## Number Sense

1. The radius of the earth's orbit is $150,000,000,000$ meters. What is this number in scientific notation?

A $1.5 \times 10^{-11}$
B $1.5 \times 10^{11}$
C $15 \times 10^{10}$
D $150 \times 10^{9}$
2. $3.6 \times 10^{2}=$

A $\quad 3.600$
B 36
C 360
D 3,600
3. Which expression represents $\mathbf{0 . 0 0 0 0 0 0 7}$ in scientific notation?
A $7 \times 10^{-9}$
B $7 \times 10^{-7}$
C $7 \times 10^{7}$
D $7 \times 10^{9}$
4. The five members of a band are getting new outfits. Shirts cost $\$ 12$ each, pants cost $\$ 29$ each, and boots cost $\$ 49$ a pair. What is the total cost of the new outfits for all of the members?

A $\quad \$ 90$
B $\$ 95$
C $\$ 450$
D $\$ 500$
8. John uses $\frac{2}{3}$ of a cup of oats per serving to make oatmeal. How many cups of oats does he need to make 6 servings?

A $2 \frac{2}{3}$

B 4

C $5 \frac{1}{3}$

D 9
9. What is the value of $\left(\frac{1}{8}\right)^{2}$ ?

A $\frac{1}{64}$
B $\frac{1}{32}$
C $\frac{1}{16}$
D $\frac{1}{4}$
10. If Freya makes $\mathbf{4}$ of her $\mathbf{5}$ free throws in a basketball game, what is her free throw shooting percentage?

A $20 \%$
B $40 \%$
C $80 \%$
D $90 \%$
11. Some students attend school 180 of the 365 days in a year. About what part of the year do they attend school?

A $18 \%$
B $50 \%$
C $75 \%$
D 180\%
12. What number equals $\frac{3}{8}$ ?

A 0.267
B 0.375
C 2.67
D 3.75
13. Last year $\frac{7}{16}$ of all students at a school participated in the science fair. About what percentage of the students participated?

A $18 \%$
B $23 \%$
C $44 \%$
D $56 \%$

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14. The cost of an afternoon movie ticket last year was $\$ 4.00$. This year an afternoon movie ticket costs $\$ \mathbf{5 . 0 0}$. What is the percent increase of the ticket from last year to this year?

A $10 \%$
B $20 \%$
C $25 \%$
D $40 \%$
17. On Monday, Lisa's fish bowl contained 1 gallon of water. On Friday, the fish bowl contained 0.75 gallon of water. By what percentage did the amount of water in Lisa's fish bowl decrease?

A $0.25 \%$
B $0.75 \%$
C $25 \%$
D $75 \%$
15. The weekly sales of a magazine increased from 500,000 to 600,000. By what percentage did the magazine sales increase?

A $17 \%$
B $20 \%$
C $83 \%$
D $120 \%$
18. Sally puts $\$ 200.00$ in a bank account. Each year the account earns 8\% simple interest. How much interest will be earned in three years?
A $\quad \$ 16.00$
B $\quad \$ 24.00$
C $\$ 48.00$
D $\$ 160.00$
16. Traditions Clothing Store is having a sale. Shirts that were regularly priced at $\$ 20$ are on sale for $\$ 17$. What is the percentage of decrease in the price of the shirts?

A $3 \%$
B $15 \%$
C $18 \%$
D $85 \%$
19. A pair of jeans regularly sells for $\$ 24.00$. They are on sale for $\mathbf{2 5 \%}$ off. What is the sale price of the jeans?
A $\quad \$ 6.00$
B $\$ 18.00$
C $\$ 20.00$
D $\$ 30.00$
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20. A CD player regularly sells for $\$ 80$. It is on sale for $\mathbf{2 0 \%}$ off. What is the sale price of the CD player?

A $\$ 16$
B $\$ 60$
C $\$ 64$
D $\$ 96$
21. Jana bought a car for $\$ 4200$ and later sold it for a 30\% profit. How much did Jana sell the car for?

A \$1260
B $\$ 2940$
C $\$ 5460$
D $\$ 7140$
24. $\frac{10^{-2}}{10^{-4}}=$

A $10^{-6}$
B $10^{-2}$
C $10^{2}$
D $10^{8}$
22. A salesperson at a clothing store earns a $2 \%$ commission on all sales. How much commission does the salesperson earn on a $\mathbf{\$ 3 0 0}$ sale?

A $\quad \$ 6$
B $\$ 15$
C $\$ 60$
D $\$ 150$
23. Which number equals $(2)^{-4}$ ?

A $\quad-8$

B $-\frac{1}{16}$
C $\frac{1}{16}$
D $\frac{1}{8}$
27. Which of the following is the prime factored form of the lowest common denominator of $\frac{7}{10}+\frac{8}{15}$ ?

A $5 \times 1$
B $2 \times 3 \times 5$
C $2 \times 5 \times 3 \times 5$
D $10 \times 15$
28. What is $\frac{3}{4}-\frac{1}{6}$ ?

A $\frac{1}{6}$
B $\frac{1}{3}$
C $\frac{7}{12}$
D $\frac{11}{12}$
30. $4^{3} \cdot 4^{2}=$

A $4^{5}$
B $4^{6}$
C $16^{5}$
D $16^{6}$
31. What is $\mathbf{6}^{\mathbf{2}} \cdot \mathbf{2}^{\mathbf{2}}$ ?

A 32
B 48
C 144
D 256
32. What is the value of $\frac{2^{6} \cdot 2^{4}}{2^{5}}$ ?

A 4
B 10
C 16
D 32
33. The square root of $\mathbf{1 5 0}$ is between-

A 10 and 11 .
B 11 and 12 .
C 12 and 13 .
D 13 and 14 .
34. The square of a whole number is between 1500 and 1600 . The number must be between-

A 30 and 35 .
B 35 and 40 .
C 40 and 45 .
D 45 and 50 .
35. Between which two integers is the value of $\sqrt{61}$ ?

A 6 and 7
B 7 and 8
C 8 and 9
D 9 and 10
36. If $|x|=3$, what is the value of $x$ ?

A -3 or 0
B -3 or 3
C 0 or 3
D -9 or 9
37. What is the absolute value of -4 ?

A $\quad-4$
B $-\frac{1}{4}$
C $\frac{1}{4}$
D 4
38. Which number has the greatest absolute value?

A -17
B -13
C 15
D 19

California High School Exit Examination

## Number Sense

| Question Number | Correct Answer | Standard | School Year of Exam |
| :---: | :---: | :---: | :---: |
| 1 | B | 7NS1.1 | 2001-2002 |
| 2 | C | 7NS1.1 | 2000-2001 |
| 3 | B | 7NS1.1 | 2006-2007 |
| 4 | C | 7NS1.2 | 2001-2002 |
| 5 | A | 7NS1.2 | 2001-2002 |
| 6 | A | 7NS1.2 | 2000-2001 |
| 7 | D | 7NS1.2 | 2000-2001 |
| 8 | B | 7NS1.2 | 2003-2004 |
| 9 | A | 7NS1.2 | 2007-2008 |
| 10 | C | 7NS1.3 | 2001-2002 |
| 11 | B | 7NS1.3 | 2000-2001 |
| 12 | B | 7NS1.3 | 2005-2006 |
| 13 | C | 7NS1.3 | 2007-2008 |
| 14 | C | 7NS1.6 | 2001-2002 |
| 15 | B | 7NS1.6 | 2004-2005 |
| 16 | B | 7NS1.6 | 2006-2007 |
| 17 | C | 7NS1.6 | 2007-2008 |
| 18 | C | 7NS1.7 | 2001-2002 |
| 19 | B | 7NS1.7 | 2000-2001 |
| 20 | C | 7NS1.7 | 2000-2001 |
| 21 | C | 7NS1.7 | 2003-2004 |
| 22 | A | 7NS1.7 | 2004-2005 |
| 23 | C | 7NS2.1 | 2002-2003 |
| 24 | C | 7NS2.1 | 2001-2002 |
| 25 | C | 7NS2.1 | 2003-2004 |
| 26 | D | 7NS2.2 | 2002-2003 |
| 27 | B | 7NS2.2 | 2000-2001 |
| 28 | C | 7NS2.2 | 2003-2004 |
| 29 | D | 7NS2.3 | 2001-2002 |
| 30 | A | 7NS2.3 | 2000-2001 |
| 31 | C | 7NS2.3 | 2005-2006 |
| 32 | D | 7NS2.3 | 2006-2007 |
| 33 | C | 7NS2.4 | 2001-2002 |
| 34 | B | 7NS2.4 | 2000-2001 |
| 35 | B | 7NS2.4 | 2005-2006 |
| 36 | B | 7NS2.5 | 2001-2002 |
| 37 | D | 7NS2.5 | 2000-2001 |
| 38 | D | 7NS2.5 | 2005-2006 |

